

Marlboro County School District

Academic Gifted and Talented Program

Vision

The School District of Marlboro County will partner with families, businesses, and communities to develop the next generation of responsible citizens, lifelong learners, and global leaders.

Mission

The mission of Marlboro County School District is to educate and enable all students to achieve their highest potential.

Belief

Gifted and talented students learn best with an appropriate curriculum and instructional environment that encourages and nurtures inquiry, flexibility, critical, and creative thinking.

If you need more information about the Marlboro County School District Gifted and Talented Program, please contact your child's school or:

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GEMS

Gifted Education in Marlboro Schools



The School District of Marlboro County

Dr. Helena Tillar, Superintendent

IDENTIFICATION

1. Identify students who display characteristics of gifted and talented learners - i.e., ability or potential for high performance in academic areas.
2. Assess students' aptitudes, attributes and behaviors.
3. Evaluate students for the purpose of placement.

NOMINATIONS

Gifted and talented students may be found within any racial, ethnic or socio-economic group; within any nationality; within both genders; and within populations with physical handicaps, learning disabilities or behavioral problems.

SCREENING

All students in grades two are tested with both aptitude and achievement tests. All students in grades three through eight will be screened with NWEA-Measures of Academic Progress (MAP) and another type of testing which is to be determined by the state.

New students will be screened when they enter the district. Students identified in one South Carolina district are eligible for services in Marlboro County.

A student may be referred for testing by a parent, student, teacher, guidance counselor, or administrator. Students are eligible to be retested if their data from the normed test are more than two years old and have met one dimension (Dimension B or Dimension C).

ELIGIBILITY CRITERIA

“Students who meet the eligibility criteria in at least two out of three dimensions are eligible for gifted and talented services.” (South Carolina Regulation R43-220)

Dimension A – Reasoning Abilities Test of Academic Aptitude

1. At or above 93rd national age percentile on verbal/linguistic, quantitative/mathematical, nonverbal, and/or a composite score.

2. To qualify with aptitude scores alone, at or above the 96th

Dimension B – Achievement Test Academic Achievement

1. For grades two through five a score 94th national percentile on a nationally normed achievement test (reading comprehension and/or math concepts/problem solving.
2. SC READY/MAP for grades 3 through 8 (meets or exceeds the state required score on SCReady & 94th percentile on MAP in reading and/or math.)

Dimension C – Performance Tasks

1. Grade point average may be considered only for placement at the end of grade five through twelve and the requirement is 3.75 on a 4.0 scale.
2. STAR Performance Task for placement at the end of grade two requires a sixteen or higher in verbal or nonverbal; placement at the end of grade three is eighteen or higher in verbal or nonverbal.; for placement at the end of grade four requires a sixteen or higher in verbal or twenty-two or higher in nonverbal; placement in grade five a score of eighteen or higher in verbal or a score of twenty -five or better in nonverbal is required.

CURRICULUM COMPONENTS

Effective curriculum and instruction for gifted and talented students incorporates the following components.

1. Goals that support mastery of core areas of learning.
2. Learning experiences organized around complex concepts, themes and issues.
3. Challenging, meaningful content that exceeds state grade-level standards.

4. Instruction in the processes of communicating, problem-solving and critical thinking that exceeds state grade-level standards.

TIMELINE

August-September	Referrals
August/September	Fall MAP
October/November	CogAt & IA
February-March	Performance Task Assessment (STAR)
March	GT Screening (based on qualifying referrals)
April/May	SC READY and SCPASS
May	Spring MAP Testing